

Our SMILE

Choices and Consequences Story



Expected Behaviours



Minor Behaviours

- Calling out
- Talking during independent work
- Being silly
- Distracting others
- Doing something without permission
- Not completing set task
- Using resources inappropriately
- Off task behaviours

Moderate Behaviours

- Low level damage of property
- Leaving designated area
- Swearing
- Stealing
- Non-serious/non-violent physical
- Verbal teasing
- Not following instructions
- Disruption

Major Behaviour

- Serious damage of property
- Absconding
- Stealing
- Serious physical
- Bullying
- Threat/intimidation

Rules at School

Expected Behaviour Matrix			
ASHBURTON PRIMARY SCHOOL	All Areas	Learning Spaces	Outdoor Areas and Toilets
Be Respectful Respecting self and others, school and community property.	<ul style="list-style-type: none"> • I respect people's personal space and keep my hands and feet to myself. • I am honest. • I use manners. • I accept adult decisions and feedback. • I express my opinion without arguing. • I show empathy. • My language and actions are appropriate and respectful. • I am inclusive and recognise the diversity of my peers and respect that everyone is unique. 	<ul style="list-style-type: none"> • I allow teachers to teach and students to learn. • I actively participate in class and cooperate in group work. • I keep the learning space clean and tidy. 	<ul style="list-style-type: none"> • I play fairly, kindly and I am a good sport. • I play in the correct areas. • I use toilets and taps responsibly. • I move quietly between classes during learning time. • I keep my body safe and private and respect other people's privacy. • I look after our environment.
Be Safe Being safe in everything we do around the school and online.	<ul style="list-style-type: none"> • I use equipment properly. • I report problems to teachers. • I interact with people safely and know that fighting is not allowed (including play fighting). • I move safely around the school. • I am in the right place at the right time and I stay in bounds. • I follow the rules on the ICT Matrix. • I follow staff instructions. • I follow the school rules. 	<ul style="list-style-type: none"> • I am safe and respectful online. 	<ul style="list-style-type: none"> • I am SunSmart. • I seek help from a yard duty teacher if there is an issue.
Be a Learner

When we come to school we have rules.

We have rules to keep everyone safe and happy.

At school I need to follow the rules.

At our school, we all try to show our expected behaviours.

Sometimes we make great choices, and sometimes we need help to make better ones.

This story helps us understand what happens when we make different kinds of choices.

Expected Behaviours - Making Great Choices


When we do the right thing and make good choices – like listening, helping others, using kind words, and following instructions – we show everyone that we are ready to learn!

- ✓ We might earn **tokens, dojo points, or class rewards.**
- ✓ Our teachers feel proud. We feel proud.
- ✓ We help our class feel calm, happy and safe.
- ✓ We learn!



Minor Behaviours - Small Mistakes

Sometimes we make small mistakes — like:

• Calling out 

• Being silly during learning time



• Not finishing our work



• Using things the wrong way



When this happens, our teacher will help us get back on track.

💬 They might **remind** us of the rules, **redirect** us, or **give us a choice** to fix it.

If we keep making the same mistake, the teacher might:

- Ask us to move to a new spot, or
- Have a quiet chat to help us make a better choice next time.

We can always fix a small mistake by showing we're ready to learn again.

Moderate Behaviours – Bigger Problems

Sometimes we make a bigger mistake — like:



- Not following instructions
- Arguing or being disrespectful
- Using rude words or teasing someone
- Leaving the room without permission

When this happens, the teacher will help us understand what went wrong.

💬 They might remind us again, give us a **choice**, or help us take a short **break** in another space.

We might have a chat later to talk about:

👉 What happened?

👉 Who was affected?

👉 How can I make it right next time?

We might need to **finish work in another room** or talk to a leader about what happened.

Major Behaviours - Serious Choices

Sometimes, a choice can really hurt someone or make school unsafe
— like:

- Fighting or hurting someone on purpose
- Breaking or stealing something
- Bullying or using unkind words over and over
- Not letting others learn



If that happens, we'll need to:



Leave the classroom or yard to calm down



 Talk to a teacher or leader about what happened

 Think about how to make things right again



Adults will help us understand what went wrong and how to repair the harm.

Our parents might also be told so they can help too.



Extreme Situations - Very Unsafe Choices

Sometimes, a student might make a **very unsafe choice** — like:

- Bringing something dangerous to school 
- Running away from school 
- Hurting someone badly or using unsafe words or actions



If that happens, teachers will keep everyone safe straight away.
They'll call for help and make sure everyone is okay.

Later, the student will have a meeting with the leadership team to talk about what happened and what support is needed next time.





Everyone makes mistakes sometimes — but every day is a new chance to show our SMILE values again and demonstrate the expected behaviours.

At our school, we care about you and want to help you learn, stay safe, and make great choices!



Expected
Behaviours
at School